## Pause-the-Clock Functionality Guide 2025

You are limited to a maximum of 3 rest breaks in each section. The term 'section' refers to both subtests and introduction screens.

**To pause your test**, click the **Pause Exam** button at the top right of the screen to bring up the blue control panel.

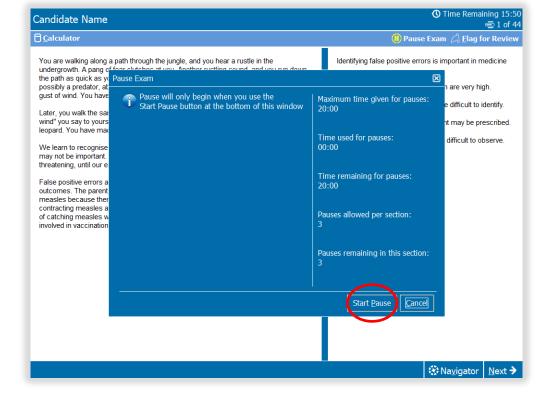
<u>C</u> alculator		Pause Exam <u>Elag</u> for Rev
You are walking along a path through the jungle, and you hear a rustle in the undergrowth. A pang of fear clutches at you. Another rustling sound, and you run down the path as quick as you can. Why did you do this? You believed there was an animal, possibly a predator, about to jump out at you. However, the rustles were caused by a gust of wind. You have made a "false positive" error. Later, you walk the same path, and you hear a rustle in the undergrowth. "Just a gust of wind" you say to yourself, as you continue down the path, only to be struck down by a leopard. You have made a "false negative" error, with serious consequences. We learn to recognise patterns when we are very young, and these patterns may or may not be important. It may be best to regard all unusual events as potentially life- threatening, until our experience of them shows them not to be. False positive errors are common in everyday life, sometimes producing bad outcomes. The parent who says "I do not wish my child to be vaccinated against measles because there is a risk of brain damage" is not evaluating the risk involved in contracting measles at a later date. Comparing risks shows that the much higher risk of catching measles with a devastating outcome far outweighs the miniscule risk involved in vaccination.	Identifyin because O A. O B. O C. O D.	g false positive errors is important in medicine the risks in vaccination are very high. patterns in disease are difficult to identify. inappropriate treatment may be prescribe brain damage may be difficult to observe.

The control panel will show:

- the maximum time given for pause-the-clock breaks.
- how much time has been used.
- how much time is remaining.
- how many pause-theclock breaks are allowed in the current section.
- how many pause-theclock breaks are remaining in the current section.

## Important!

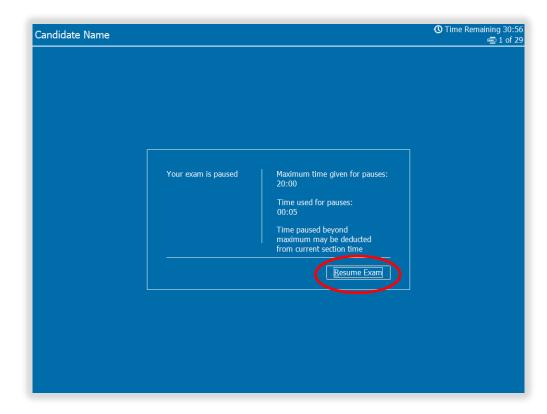
Test time is still counting down until you click **Start Pause**.



When the test is paused, the exam screen is obscured.

The control panel will state 'Your exam is paused' and will track how much pause time is being used.

When you wish to resume testing click **Resume Exam**.



If you exceed the maximum time available for pauses, the control panel will count this as **Overage Time**.

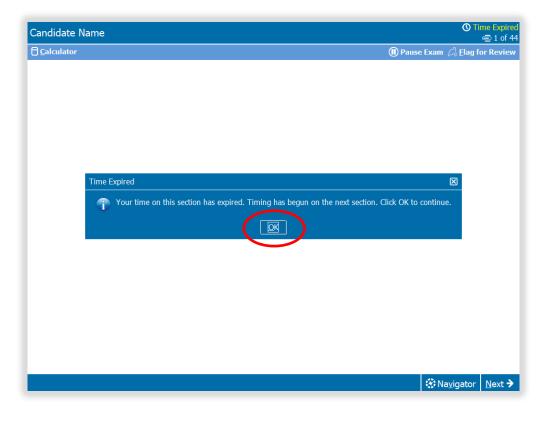
## Important!

**Overage Time** will be deducted from time remaining in the current section when you click **Resume Exam**.

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	Your exam is paused	Maximum time given for pauses: 20:00 Time used for pauses: 20:53 Overage time: 00:53 Time paused beyond maximum may be deducted form unmark to the bits	
		from current section time	

If the amount of **Overage Time** exceeds any time remaining in your current section of the test, you will see a **'Time Expired'** message.

Click **OK** promptly to continue.



If you click **Pause Exam** and have used all the available pause time, you will not be able to pause the test again.

Click **OK** promptly to resume testing.

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Calculator		()) Pause Exam $\square$ Elag for Review
You are walking along a path through the jungle, and you hear a rustle in the undergrowth. A pang of fear clutches at you. Another rustling sound, and you run dow the path as quick as you can. Why did you do this? You believed there was an animal possibly a predator, about to jump out at you. However, the rustles were caused by a gust of wind. You have made a "false positive" error.		Identifying false positive errors is important in medicine because:
		• A. the risks in vaccination are very high.
Later, you walk the same path, and you hear a rustle in the undergrowth. "Just a gust wind" you say to yourself, as you continue down the path, only to be struck down by a leopard. You have made a "fait		O B. patterns in disease are difficult to identify.
		C. inappropriate treatment may be prescribed.
We learn to recognise patterns   may not be important. It may be threatening, until our experience   False positive errors are commoutcomes. The parent who say measles because there is a rite contracting measles at a later of catching measles with a devinvolved in vaccination.	20:00	n time given for pauses:
		← Previous 🔅 Navigator Next →

If you click **Pause Exam** and have used all the available pause-theclock breaks in your current section, you will not be able to pause again until you have moved to the next section.

Click **OK** promptly to resume testing.

